Principal: Bradley Gorman



Bongongo Public School Newsletter

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Public Schools NSW

Learn and Grow Bongongo Public School Adjungbilly Road via Coolac Adjungbilly NSW 2727

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2016 📕 Term 4 📕 Week 7

Events for the Calendar

Term 4, Week 9

Monday 5 December- End of year reports to go home

Thursday 8 December - End of year presentation night

Term 4, Week 10

Wednesday 14 December - Friday 16 December- Swim camp

P&C News

Please drop books into the office and collect P&C contribution from Mrs Ryan.





Public Schools NSW

Student of the week



Jacee Lucas receives her award for her caring nature and looking after others. Well done Jacee!

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Learn and Grow

Bongongo Public School Adjungbilly NSW 2727

A message from Brad

Welcome to Week 7 everyone!

Once again it is that time of year where things are beginning to heat up and after all the rain we have had during winter and spring there is a lot of grass around (and the odd weed!). It is definitely the best I have seen the countryside for this time of year. Unfortunately there are a few other things that also enjoy this type of environment, snakes and bushfires.

It is no secret that this time of year we all need to be vigilant about the threat of snake bite and take precautions to minimize the chance of being bitten and have plans in place to act upon if required. Having a basic first aid kit including bandages should be a priority as well as being able to access a call to 000. More information can be found at https://www.healthdirect.gov.au/snake-bites

It won't be long until the lush green grass that we currently enjoy turns into dry fuel for bushfires. Everyone should have a bushfire plan in place just in case the unthinkable occurs. Remember that failure to plan is planning for failure. More information on bushfire management can be found at http://www.myfireplan.com.au

Enjoy the week everyone.

A message from Miss Greaney

I would like to begin this week by saying how very impressed I am by the senior students' Information Report assessment on Floods. The students have a firm understanding of the structure and grammatical features of an Information Report and how it differs from other text types. You can see a sample or two of these below. It was a lovely night last Thursday at the Oriental Hotel in Tumut as we said farewell to Connor. I think we all enjoyed the night, catching up with one another and reflecting on a great year. We wish Connor all the best as he heads into high school.

Don't forget the Gundagai Rodeo is on this Saturday. Come down for a great day of action and entertainment.

That's it for this week,

Laura

Maths in focus

Last week we began our topic of Fractions and decimals and will continue on with this topic this week.

Times table of the week is: x 13

Literacy in the spotlight

Our focus for writing this term was Information Reports.

As a class, we read a number of different Information Reports and brainstormed all the things that were similar. Each report included a title and they all began with an opening statement that gave us an overview of what the report was about. We noticed that each group of ideas was sequenced logically into paragraphs and each paragraph began with a topic sentence. The end of the Information Report was summarised in a short conclusion and was always accompanied by a labelled picture or diagram.

Next we constructed a class Information Report on Spiders. We completed this through an online interactive game. This is a fun way of gaining an understanding of the

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language features of an Information Report. The students could see how an Information Report contained factual language, rather than the creative, personal language used when writing a narrative.

Over the next few weeks the students conducted research on floods. They then gathered their information and used a graphic organiser to sort their facts into groups. Using this research, the senior students then wrote a fantastic Information Report on floods. Well done everyone.

Super Spellers

Congratulations to the following students on achieving 100% in their spelling test last week

- * Taylah
- * Tilly
- * Jack
- * Jetty
- * Darcy

Home Learning Reading Awards

100 Nights

- * George
- * Jack

175 Nights

* Tilly

Swimming

We will begin our swimming program this Friday afternoon at 2pm. Permission notes need to returned to the school by Thursday. Please ensure your child has appropriate swimwear, towel and thongs. Thank you to Paul and Rachel Graham for the use of their pool.



A flood is when river banks explode and dams and rivers overflow.

Floods occur by the rain constantly falling and falling onto the ground. The water has nowhere to go so it just sits there in the paddock.

Floods can damage a lot of objects. They can damage buildings, land and roads. They can create sinkholes, potholes and can destroy houses. They can also kill people and animals.

Floods can be prevented by putting down sandbags in front of houses, paddocks and important land marks. You should move your stock to higher ground so they don't drown.

You should not drive or swim in flood water. It could be contaminated water so it is not safe to drink or swim in. It is also really unsafe if you don't turn off all your power.

Floods are natural disasters. Make sure you are safe when a flood is occurring. Make sure you get to higher ground.

By Taylah Graham



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Floods occur when dams burst or overflow.

Floods can cause mass damage which includes highways flooded and destroyed, houses filled with water and sinkholes forming.

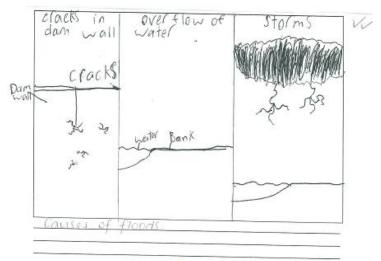
To prevent a flood you could plant trees, put out sandbags in low areas and maintain dam walls.

In a flood you should move to higher ground - the top of your house or nearby hills. Do not drive or swim in flood water because of sinkholes and downed power lines.

The Tumut flood in 2016 was measured at 2.7m and that is small compared to the flooding that occurred at the same time in Gundagai, which measured 7m.

Floods are often deadly natural disasters and should be treated with respect. Do not swim in flood water.

By Mack Mason





THE MAP

One sunny day my friend Mack gave me a map. Me and George were going to the great beach but then we saw a pirate ship. They grabbed me and George and dragged us onto the ship. I got the map out of my pocket. Then they put us in a cage. Then the pirates followed the map. They finally arrived and the ship broke. There were five pirates left. I got the sword and killed them and got the treasure out. We were lucky they had an extra boat so we could get away. We bought a new big flash house with the treasure that we stole from the pirates and lived like kings.

By Fred Graham

Gundagai Swimming Club Registration/Assessment night

Monday 21 November 4:00 to 6:00pm at the Gundagai Pool.

All new swimmers to be assessed before registering

Cost for the swimming season will be \$88.00.

\$25 to Gundagai Swimming Club & \$63 to Swimming NSW which needs to be done online.

Club Nights Thursday - 1st club night 24 November 2016

Training nights Monday & Tuesday –

Starting Monday 28th November.

We are hoping for a fun year for the kids & help make our swimmers stronger by improving their ability.

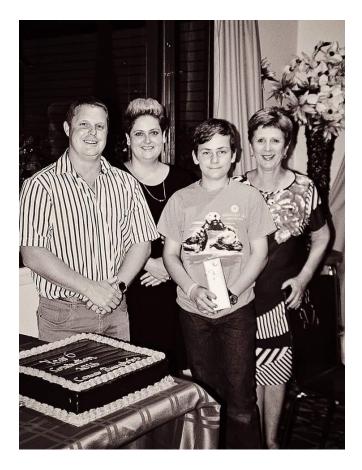
For any details please call or message. Angela Doughty 0411 120 251

Bongongo Public School



Our Natural Disasters display in the Library covering cyclones, floods and fire.

Connor's Year 6 Farewell





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